

Outline: Research Paper

Working Title of Research Paper: (You can change this later if you'd like)

I. Introduce your topic.

Introduction options *Write a draft or write it last*

- interesting example
- provocative question
- scenario or story
- question

! Your first sentence needs to be interesting and error free !

A. Thesis (*what your essay attempts to prove, this is a working thesis, a draft*):

B. Key points to your thesis:

1. Point 1 _____

2. Point 2 _____

3. Point 3 _____

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II. Body Paragraph 1

Key point (point 1 under thesis): _____

A. Evidence (**quote** or paraphrase):

Explain yourself. *What does this evidence mean? How does it support your point? What should the reader “get” from this evidence? Elaboration of evidence (what it shows):*

B. Evidence (**quote** or paraphrase):

Explain yourself. *What does this evidence mean? How does it support your point? What should the reader “get” from this evidence? Elaboration of evidence (what it shows):*

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C. Evidence (**quote** or paraphrase):

Explain yourself. *What does this evidence mean? How does it support your point? What should the reader “get” from this evidence? Elaboration of evidence (what it shows):*

Transition to the next point

*also *in addition *likewise *furthermore *on the contrary *however *although *then
again *in other words *another reason *put another way *to repeat *to clarify

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III. Body Paragraph 2

Key point (point 2/3 under thesis): _____

A. Evidence (**quote** or paraphrase):

Explain yourself. *What does this evidence mean? How does it support your point? What should the reader “get” from this evidence? Elaboration of evidence (what it shows):*

B. Evidence (**quote** or paraphrase):

Explain yourself. *What does this evidence mean? How does it support your point? What should the reader “get” from this evidence? Elaboration of evidence (what it shows):*

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C. Evidence (**quote** or paraphrase):

Explain yourself. *What does this evidence mean? How does it support your point? What should the reader “get” from this evidence? Elaboration of evidence (what it shows):*

Transition to the next point

*also *in addition *likewise *furthermore *on the contrary *however *although *then
again *in other words *another reason *put another way *to repeat *to clarify

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V. Body Paragraph 3

A. Key point (point 3 under thesis): _____

A. Evidence (**quote** or paraphrase):

Explain yourself. *What does this evidence mean? How does it support your point? What should the reader “get” from this evidence? Elaboration of evidence (what it shows):*

B. Evidence (**quote** or paraphrase):

Explain yourself. *What does this evidence mean? How does it support your point? What should the reader “get” from this evidence? Elaboration of evidence (what it shows):*

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V. Conclusion *Wrap up your discussion*

- A. Answer “So What?” So what is important to remember?
- B. Explain why it is important that your audience know this information.
- C. Closing thought

*Go back and look at your THESIS and your INTRODUCTION. Re-write or re-vise them to match your paper.